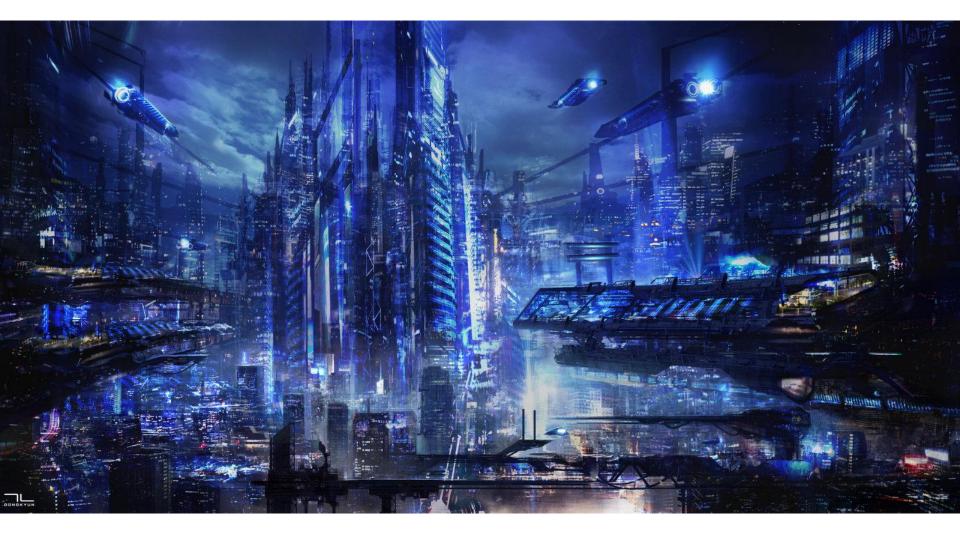
The Encyclopedia of Seventh-day Adventists

Progress Report Annual Council | October 8, 2017

David Trim, Editor







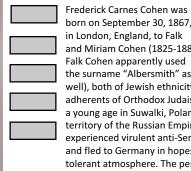






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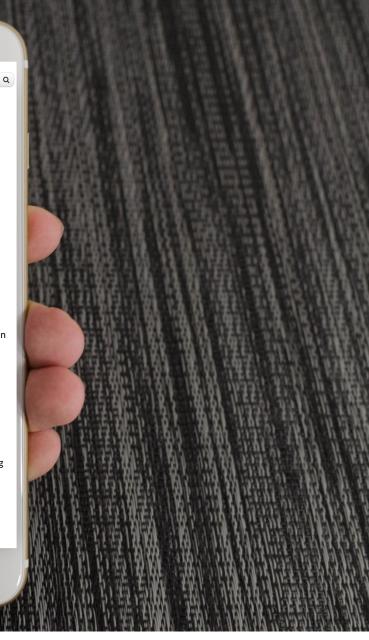
Frederick Carnes Gilbert



born on September 30, 1867, in London, England, to Falk and Miriam Cohen (1825-1883) Falk Cohen apparently used the surname "Albersmith" as well), both of Jewish ethnicity and strict adherents of Orthodox Judaism. Married at a young age in Suwalki, Poland, then a territory of the Russian Empire, the Cohens experienced virulent anti-Semitism there, and fled to Germany in hopes of a more tolerant atmosphere. The persecution was severe there too, and after a very brief stay the couple migrated to England. At last in Britain the Cohens found tolerance and even prosperity for those of their ethnicity, as represented in the political career of the popular Jewish Prime Minister Benjamin Disraeli. In England the Cohens had eight children.

SEARCH

Frederick had a strict Orthodox Judaic upbringing, being trained by a rabbi in the Talmud Torah, having a bar-mitzvah, donning phylacteries, and even entertaining a career as a rabbi. Because of the persecution that his parents and ancestors received at the hands of Christians, as well as the instruction he received in school, Frederick was unusually strident in his



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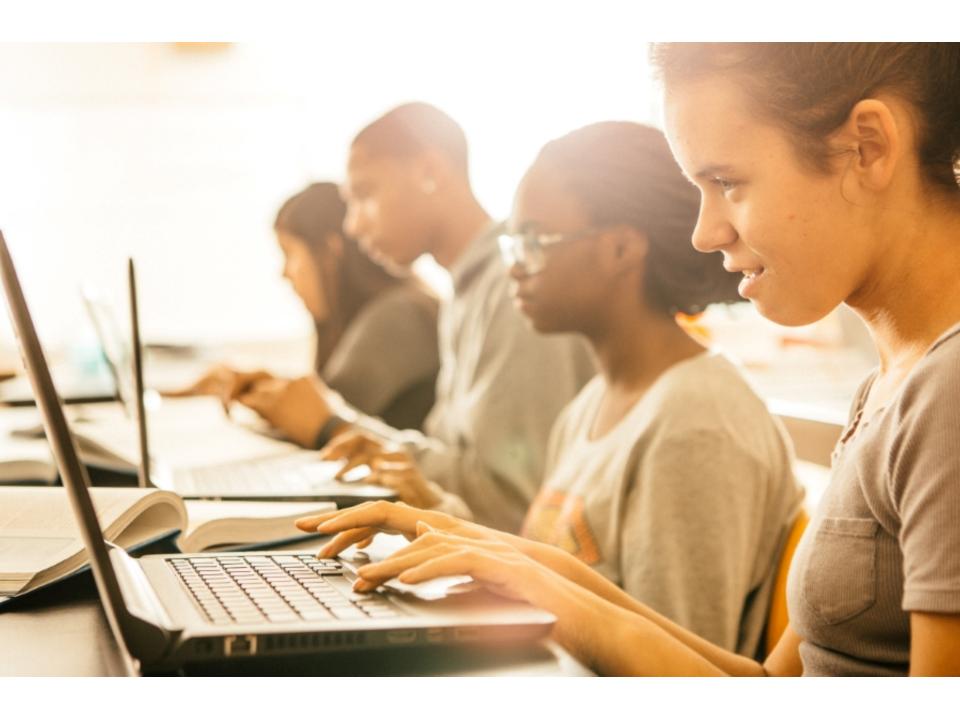
Early Adventist Pioneers



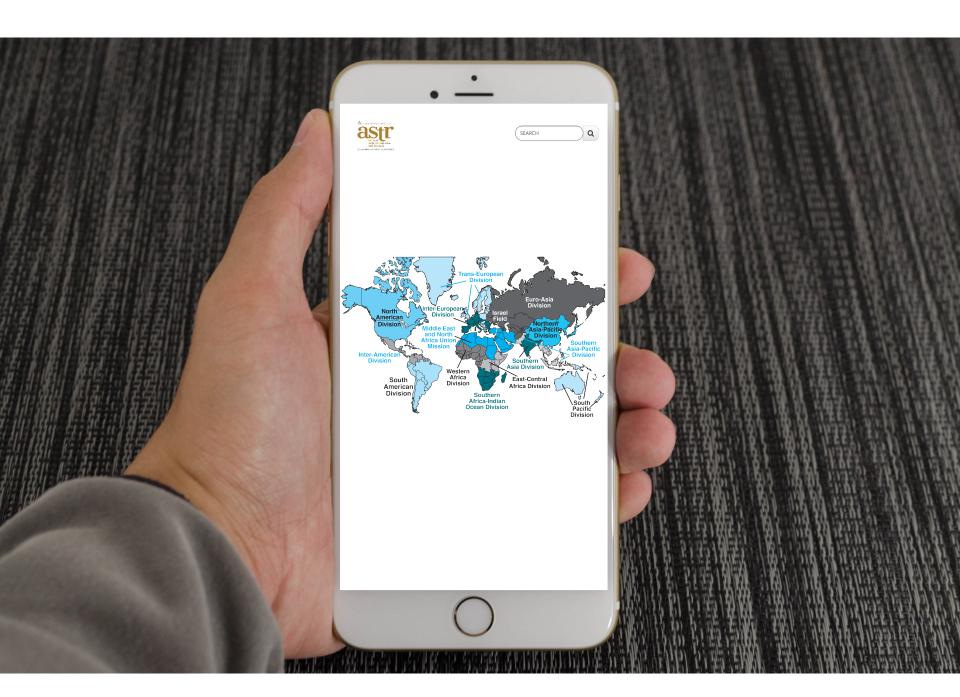
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Abbey, Mary Lettece Smith 1848-1921 Aldrich, Jotham M. 1827-1870 Aldrich, Marietta Walker 1850-1946 Amadon, George Washington 1832-1913 Amadon, Martha Byington 1834-1937 Andrews, John Nevins 1829-1883 Bates, Joseph 1792-1872 Brackett, Laura Evelyn Kellogg 1845-1916 Brinkerhoff, William Henry 1837-1900 Buck, Jirah Dewey 1838-1916 Byington, Catharine Newton 1803-1885 Byington, John 1798-1887 Cannon, Adella Elizabeth Nye 1850-1940 Casey, Delucia F. Getman 1841-1924 Clarke, Joseph 1818-1898 Cornell, Cornelia Lyons 1836-1922







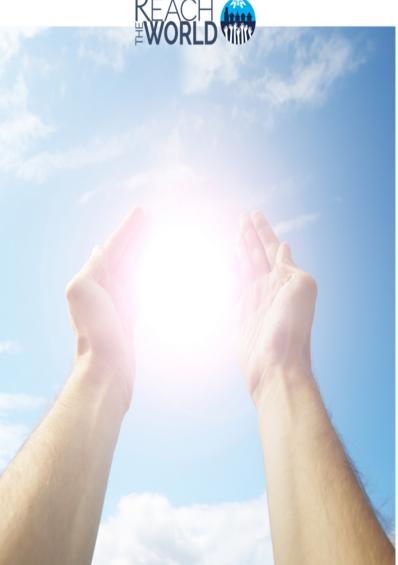










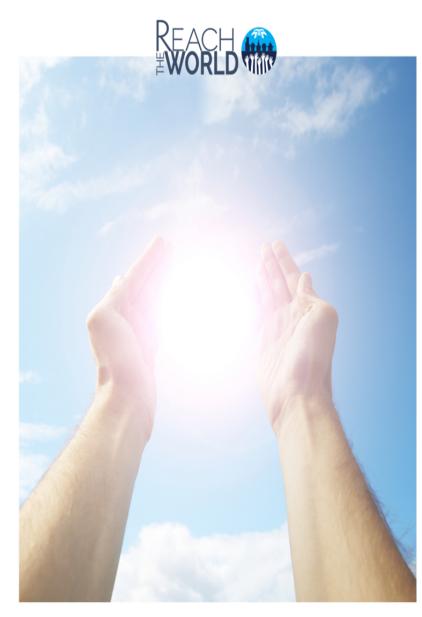


Union Presidents and Officers:

Promote the Encyclopedia in your travels, on social media, websites, and in publications

Invite the editor for your region to present at official meetings; facilitate ESDA seminars



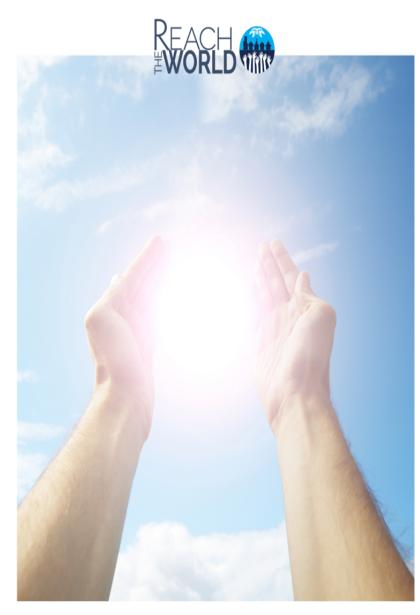


Union Presidents and Officers:

Expedite author approvals

Agree to write articles when asked and prioritize article writing for leaders, ministers, and laypeople in your territory



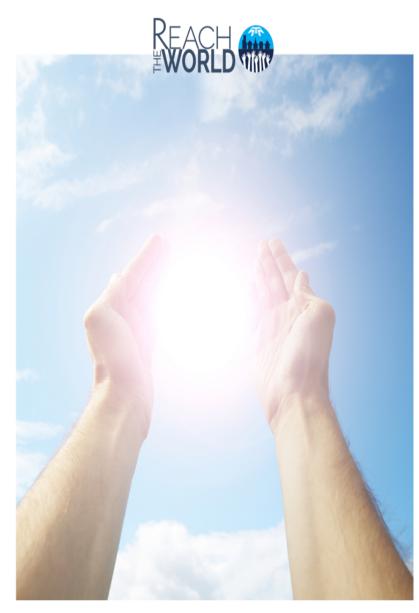


Union Presidents and Officers:

Give permission to church employees to write articles; include in their workloads

Authorize authors to access minutes and records they need to write high-quality articles





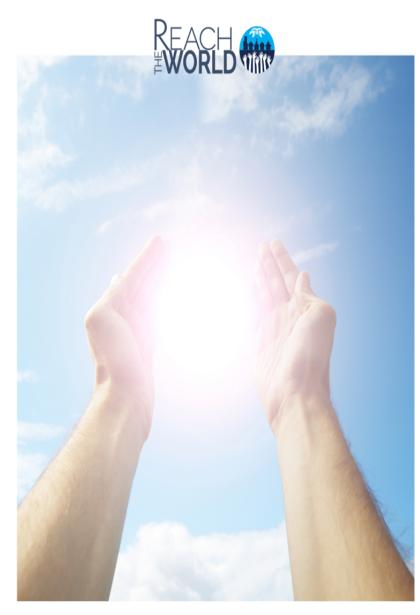
Union Presidents and Officers:

Provide translation services for articles (if needed)

Ask college administrators to prioritize the ESDA

Be available when editors ask for guidance



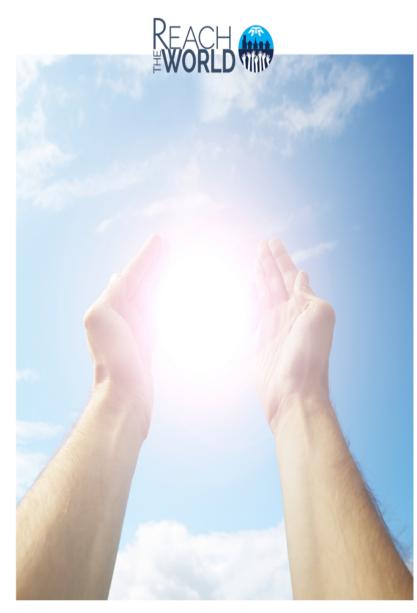


Educational Institution Leaders:

Follow through with the recommendations made in letters to college presidents from GC Education Dept

Encourage faculty to write and peer-review articles



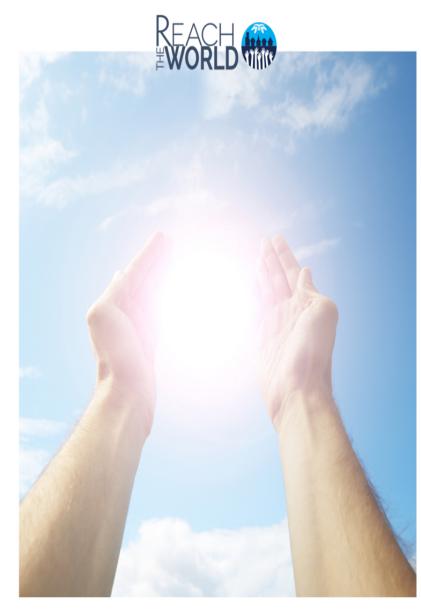


Educational Institution Leaders:

Allow ESDA editors and regional editors to visit your campus and speak to faculty about the project

Encourage faculty to assign students short articles to be written for course credit





Educational Institution Leaders:

Incentivize professors to author articles and serve as peer-reviewers by providing them: study leave, student assistance, reduced teaching load, institutional recognition/commendation, or honorarium





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